



**KAVAYITRI BAHINABAI CHAUDHARI
NORTH MAHARASHTRA UNIVERSITY JALGAON
SCHOOL OF SOCIAL SCIENCES,
DEPARTMENT OF POLITICAL SCIENCE**

Syllabus for M.A Political Science (Semester I to IV)

With Effect from Academic Year - 2019-2020

*(Syllabus Structure under revised CBCS for PG courses in the
University Campus only)*

Syllabus for M.A Political Science (Semester - I to IV)

(With effect from Academic year 2019-20)

Credits: Sem-I : 18 Sem-II : 18 Sem-III : 18 Sem-IV : 18

SEMESTER-I

Course Code	Course Type	Title of the Course	Contact hours/week			Distribution of Marks for Examination			Credits
			Th.(L)	Pr.	Total	Internal	External	Total	
POL-101	Core	India's Foreign Policy	04	--	04	40	60	100	04
POL-102	Core	World Political Affairs	04	--	04	40	60	100	04
POL-103	Core	State Politics in India	04	--	04	40	60	100	04
POL-104	Skill Based	Public Administration	04	--	04	40	60	100	04
AC- 101	Audit Course	Practical Cleanliness	02	--	02	100		100	02

SEMESTER-II

Course Code	Course Type	Title of the Course	Contact hours/week			Distribution of Marks for Examination			Credits
			Th.(L)	Pr.	Total	Internal	External	Total	
POL-201	Core	Geo-Politics and Global Issues	04	--	04	40	60	100	04
POL-202	Core	Western Political Thoughts	04	--	04	40	60	100	04
POL-203	Core	E-Governance	04	--	04	40	60	100	04
POL-204	Skill Based	Media and Politics	04	--	04	40	60	100	04
AC- 201	Audit Course	Choose One out of Four AC-201 (A/B/C/D)	02	--	02	100		100	02

List of elective course to be offered in Semester-II

AC-201 (A): Soft Skill

AC-201 (B): Practicing Sport Activities

AC-201 (C): Practicing Yoga

AC-201 (D): Introduction to Indian Music

SEMESTER-III

Course Code	Course Type	Title of the Course	Contact hours/week			Distribution of Marks for Examination			Credits
			Th.(L)	Pr.	Total	Internal	External	Total	
POL-301	Core	Research Methodology in Political Science	04	--	04	40	60	100	04
POL-302	Core	Recent Comparative Political Process	04	--	04	40	60	100	04
POL-303	Core	Theories and Concept of International Relations	04	--	04	40	60	100	04
POL-304 A	Elective	United Nations	04	--	04	40	60	100	04
POL 304 B	Elective	Modern Political Theories	04	--	04	40	60	100	04
AC- 301	Audit Course	Choose One out of Four AC-201 (A/B/C/D)	02	--	02	100		100	02

List of elective course to be offered in Semester-III

AC-301 (A): Computer Skill

AC-301 (B): Cyber Security

AC-301 (C): Use of SPSS in Social Sciences

AC-301 (D): Application of E-Learning

SEMESTER-IV

Course Code	Course Type	Title of the Course	Contact hours/week			Distribution of Marks for Examination			Credits
			Th.(L)	Pr.	Total	Internal	External	Total	
POL-401	Core	Dissertation	04	--	04	40	60	100	04
POL-402	Core	Elections Studies	04	--	04	40	60	100	04
POL-403	Core	Constitutional Bodies in India	04	--	04	40	60	100	04
POL-404 A	Elective	Regional Organization	04	--	04	40	60	100	04
POL 404 B	Elective	Modern Political Key Concept	04	--	04	40	60	100	04
AC- 401	Audit Course	Choose One out of Four AC-401 (A/B/C/D)	02	--	02	100		100	02

List of elective course to be offered in Semester-IV

AC-401 (A) Human Rights

AC-401 (B): Current Affairs

AC-401 (C): Awareness and Development of Personality

AC-401 (D): Recent Trends and Community Development

Note:-Detail Syllabus for Audit Course AC-301 (A/B) and AC-401 (A/B) are Available on University Website

Separately at: <http://www.nmu.ac.in/StudentCorner/Academics/Syllabi.aspx>

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: I

POL 101: INDIA'S FOREIGN POLICY

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To focus on the challenges of the contemporary times.
2. Examining Indian foreign policy: Basic Principles, Evaluation and Bilateral Relations.
3. Explaining Scope and Subject matter of Indian Foreign Policy.
4. Analysing the change in Indian Foreign Policy after 1990.
5. Evaluating Indian foreign policy under different government.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Evolution of Indian Foreign Policy	A. Introduction and Importance of Indian Foreign Policy B. Principles and Objectives of Indian Foreign Policy	12	12
Unit – II	Determinants of Indian Foreign Policy	A. Domestic Determinants Geography, History, Culture B. External Determinants Global & Regional	12	12
Unit –III	Indian Foreign Policy towards Major Power	A. China, Russia B. U.S.A, U.K	12	12
Unit – IV	Recent Foreign Affairs of India and its neighbours	A. Pakistan and Sri Lanka B. Bangladesh and Nepal	12	12
Unit – V	Continuity and Changes	A. Ideology – Identity B. Relation – Economy	12	12

Suggested Course Reading:

1. A. Appadoraj : National Interest and Non-Alignment
New Delhi Kalinga Publication, 1999
2. R.B. Bapu : Globalization and South Asian States
New Delhi South Asian Publications, 1998
3. J. Bandopadhyaya : The Making of India's Foreign Policy Culcutta,
Allies, 1979
4. G.W.Chaudhary : India, Pakistan, Bangladesh and the Major Powers.
New York, The Free press India, 1975
5. Dasgupta : War and Diplomacy in Kashmir, 1947-48 New Delhi
Sage, 2002
6. T.Das : India in World Politics
7. V.P.Dutta : India's foreign Policy in Changing World New Delhi,
Vakas, 1991
8. N.K.Jha : International Crisis and Indira Gandhi's Foreign Policy
New Delhi Janki Prakashan, 1985
9. B.R.Nanda : India's Foreign Policy : The Nehru Years, Delhi Radiant
Publishers, 1990
10. J. Nehru : India's Foreign Policy : Selected Speeches September
1946, April 1961 New Delhi Publications Division
Government of India, 1971
11. K.M.Pannikar : Asia & Western Dominance London, Alien & Unwin, 1953
12. P.Prasad : The Background of India's Foreign Policy
New Delhi, ALCC, 1953
13. N.V. Rajkumar : The Background of India's Foreign Policy
New Delhi, ALCC, 1993
14. A.P.Rana : Imperative of Non-Alignment A Conceptual
Study of India's Foreign Policy

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: I****POL 102: WORLD POLITICAL AFFAIRES**

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make students familiar with the world politics and its importance.
2. Identify important historical continuities and changes in world politics.
3. Learning and understand core controversies during world.
4. To find out the logic behind the decline of USSR and the impact of Globalization.
5. To make student aware about basic concept such as welfare state, civil society, Multi Polar world.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Leading Factor of Cold War	A. Decline of USSR B. Emergence of European Union	12	12
Unit – II	Post Cold War Issues	A. Limitation of UN B. North South Dialogue	12	12
Unit –III	Globalization	A. Meaning, Process & Impact of Globalization B. Decline of Welfare State	12	12
Unit – IV	Limitation to Nation State	A. Liberalization & Privatization B. Civil Society	12	12
Unit – V	Challenges before New World	A. Emergence of Extreme Nationalism at Global Level B. Impact of Technology on Global Politics	12	12

Suggested Course Reading:

1. M.Albro and E.King (eds) : Globalization Knowledge and Society, London Sage, 1990
2. M.Bowker and R. Brown (eds) : From Cold War to Collapse, Cambridge, Cambridge University press, 1993
3. I.Browlie (ed) : Basic Documents on Human Rights 2nd Edition Oxford, the Clarendon press,
4. M.Craston : What are Human Rights? London, Bodley Head, 1973
5. R. Eatwell (ed) : European Political Cultures : Conflict and Convergence London and New York, Routledge, 1947
6. R. Eckersley : Environmentalism and Political Theory: An Eccentric Approach London, UCL press,
7. J. Fisher : The Road from Rio : Sustainable Development and Non-Governmental Movements in the Third World West post Connecticut Praeqar, 1993
8. F. Fukugama : The End of History and the Last Man Harmonds Worth Penguin, 1992
9. J. Gelb : Feminism and Politics :A Comparative Perspective Berkeley, University of California Press, 1989
10. R. Holton : Globalization and The Nation State Basingstoke, McMillan, 1998

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: I****POL 103: State Politics in India**

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make student understand the power of the centre and the autonomy of the state within the Indian Federal System.
2. To make student aware about growing trends in the state politics in India.
3. To make students understand about Centre- State relationship in the context of liberalization.
4. To understand how social and political issues affect state politics.
5. To make student understand Indian federal system.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Origin of State Politics	A. Origin of Federal System and Reorganization of States B. Significance of the Study of the State Politics.	12	12
Unit – II	Social Determinants of State Politics	A. Religion-Caste and State Politics. B. Language and Minority and Reservation Policy	12	12
Unit –III	Centre-State Relations	A. Legal and Administrative Relations B. Economic Relations	12	12
Unit – IV	Regional Politics and Issues	A. Regional Political Parties and Regionalism B. Demands of Smaller States	12	12
Unit – V	Politics of Center and State	A. Intervention of Central Government in the State and State Autonomy. B. Inter-state Disputes	12	12

Suggested Course Reading:

1. S.P. Aiyar and U. Mehta (eds) : Essays on Indian Federation Allied Publishers, 1965
2. G. Austin : The Indian Constitution Corner Stone of a Nation
Oxford University, 1966
3. G. Austin : The Constitution, Society and law in P., Oldenburg
(Ed), India.
4. K.R. Bombawll : The Foundation of Indian federalism, Bombay
Asia Publishing house, 1967
5. Chonda- Federalism in India : A Study of Union State Relations London, George
Allen and Unwin, 1965
6. P. Chatterjee (Ed) : State and Politics in India Oxford University
Press, 1997
7. R. Chatterjee (Ed) : Politics In India The State Society interface
New Delhi, South Asian Publishers, 2001
8. V. Doss : Impact of Planning of center-State Financial
Relations in India, New Delhi National, 1978
9. A. Kohli (Ed) : The Success of Indian Democracy Cambridge,
Cambridge University Press, 2001
10. R. Kothari : Politics In India, New Delhi Orient Longman, 1970
11. S. Pai : State Politics: New Dimension Party System,
Liberalization and Politics of Identity, Delhi, 2000
12. A. Prasad : Centre and State power Under Indian Federation, New
Delhi, Deep and Deep, 1981

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: I****POL 104 (Skill Based): PUBLIC ADMINISTRATION**

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. Explain the nature, scope and evolution of Public Administration.
2. Discuss on making of Public Policy and methods of its implementation.
3. Analyzing the major concept of Public Administration.
4. Tracing the challenges in the discipline of public administration like New Public Administration (NPA), Comparative Public Administration (CPA).
5. Analysing the Civil Services in India and make students Prepare for that.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction to Public Administration	A. Meaning, Nature, Scope of Public Administration B. Difference between Public Administration and Private Administration	12	12
Unit – II	Principals of Organization	A. Meaning and Nature of Organization B. Importance of Organization	12	12
Unit – III	Structure of Organization	A. Line and Staff Agency, Auxiliary Agency B. The Chief Executive, Department and Public Corporation	12	12
Unit – IV	Personnel Administration	A. Meaning and Nature of Organization B. Importance of Organization	12	12
Unit – V	Management	A. Meaning, Nature and Functions of Management. B. Luther Gulick and Henry Fayol's Management Theory	12	12

Suggested Course Reading:

1. Avasthi R. and Maheshwari S. R. : 2004, Public Administration Agra, Laxmi Narian Agarwal
2. Goel S.L. : 2003, Public Administration Theory and Practice, New Delhi Deep and Deep Publishers
3. Maheshwari S.R. : 1991, Issues and Concepts in Public Administration, New Delhi, Allied Publishers
4. Naidu S.P. : 1996, Publish Administration: Concept and Theories Hyderabad, New Age International
5. Nigro Felix A. and Lloyd Nigro : 1970, Modern Public Administration N.Y. Harper & Row
6. Shafritz Jay M. and Hyde Albert C. : 1987, Classic of Public Administration, Chicago, Illinois, The Dorsey press
7. Sharma M.p. & Sardana B.L. : 2001, Public Administration in Theory and Practice, Allahabad, Kitab Mahal
8. Buck Susan J. and Morgan Betty N. : 2005, Public Administration in Theory And Practice, Raymond W. Cox III, Person Education, New Delhi.

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: II****POL 201: GEO-POLITICS AND ASIAN ISSUES**

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make students aware about importance of Geographical situation of the nation in International Politics
2. To Locate Geopolitics in the Historical Development of the International System.
3. To explain the major concepts in Geopolitics with the reference of International affairs.
4. To understand Regional and International Politics in the reference of Geopolitics.
5. Use Geopolitical analysis to decipher International Crisis and Conflicts.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction to Geopolitics	A. Concept, Scope B. Determinants of Geopolitical Stability	12	12
Unit – II	India and South Asia	A. South Asian Association for Regional Co-Operation B. River, Water Sharing disputes, Border Disputes	12	12
Unit –III	Strategic Importance of Indian Ocean	A. String of Perl's Policy B. Economic Importance of Indian Ocean	12	12
Unit – IV	Contemporary Security Challenges	A. Energy Security B. Marine Security	12	12
Unit – V	Global Issues and Asia	A. Terrorism B. Environmental Issues	12	12

Suggested Course Reading :

1. Agrew, John, Geopolitics, Routledge, New York, 2003
2. Ayres, Alyssa, and Mohan, C.Raja (ed), Power Realignment in Asia: China, India and the United States, Sage, New Delhi, 2009
3. Cohen, Saul Bernard, Geopolitics: The Geography of International Relations, Rowman and Littlefield, Pentagon Press, New Delhi, 2010
4. Dalby, Simon, Rethinking geopolitics, Routledge, New York, 2007
5. Falk, Richard A., Declining World Order : Americas Imperial Geopolitics, Routledge, new York, 2004
6. Flint, Colin, Introduction to Geopolitics, Routledge, New York, 2006
7. Freedman, Alan and Kagarlitsky, Boris, The Politics of Empire, Pluto Press, London, 2004
8. Gill, Stephen, Power and Resistance in the New World Order, Palgrave- Macmillan, New York, 2003
9. Isakova, Irina, Russian Governance in the Twenty First Century : Geo Strategy, Geo Politics and Governance, Frank Cass, London, 2005
10. Ledesma's, Anthony H, The Iraq War, Natraj, Dehradun, 2006
11. Mojtahed-Zadeh, Pirouz, Small Players of the Great Games, Settlement of Iraq Eastern Borderland and Creation of Afghanistan, Routledge, London, 2004

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: II

POL 202: WESTERN POLITICAL THINKERS

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To examine the features of medieval thought.
2. To evaluate the renaissance and Political thought of reformation.
3. To focus on views of various Political thinkers.
4. To make student understand the ideas of civil society and state as well as utopian and Scientific Socialism.
5. To trace the evolution of western political thought from ancient to modern.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Machiavelli	A. Thought on Human Nature B. Guideline to the King	12	12
Unit – II	Jeremy Bentham	A. Utility Theory B. Historical Analysis	12	12
Unit –III	Jean-Jacques Rousseau	A. Social Contract Theory B. Concept of Democracy	12	12
Unit – IV	John Rawls	A. Justice Theory B. Thought on Liberty and equality	12	12
Unit – V	Marx	A. Dialectical Method B. Class Struggle and Surplus value Theory	12	12

Suggested Course Reading:

1. Anne, Showstack Sassoon: Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect, Routledge, London, 2000.
2. Beauvoir, Simone de: The Second Sex, Picador, London, 1988.
3. Gokhale, Karuna: The Second Sex, by Simone de Beauvoir translated into Marathi, Padmagandha Prakashan, Pune.
4. Jones, Staves: Antonio Gramsci, Routledge, Oxon, 2006, First Indian Reprint 2007.
5. Kymlicka, Will: —Immigration, Multiculturalism, and the Welfare State
Volume 20, Issue No. 3, fall, 2006.
6. Mukherjee, S. and Ramswamy, : History of Socialist Thought, Sage Publications, New, Delhi, 2000.
7. Renate, Holub: Antonio Gramsci: Beyond Marxism and Postmodernism, Routledge,
8. London, 1992.
9. 10. Sheldon, Garrett Ward: The History of Political Theory: Ancient Greece to
10. Modern America, Peter Lang Publishing, New York, 1988. Reprint in 2003.
11. (Machiavelli, Locke, Mill, Marx, Rawls)
12. Steve, Jones: Antonio Gramsci, Routledge, London, 2006.

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: II****POL 203: ELECTRONIC GOVERNANCE**

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make student understand how e-governance improve the ability of government to address the needs of society.
2. To make student understand how e-governance plays important role in policy making.
3. To make student know how e-governance facilitate the ability of sections of society to participate in the governance of the state.
4. To focus on the development goals and achievements of the e-governance.
5. To discuss the e-governance policy in India.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction	A. Nature and Types of e-Governance B. Good Governance	12	12
Unit – II	Policy and Administrative Framework	A. Information Technology Act and National e- Governance plan B. Stages of e- Governance	12	12
Unit –III	E- Administration Case Studies in Maharashtra	A. Stamps and Registration Information Based Technology B. Citizen Facilitation Centre	12	12
Unit – IV	E- Administration Case Studies in India	A. Bhoomi (Karnataka) and Akshya (Kerala) B. Citizen's Service e-seva (Andhra Pradesh) and Lokwani Project (Uttar Pradesh)	12	12

Unit – V	Problem and Prospect	A. Digital Divide: Gender, class and rural-urban B. Security Issues and modernization of Infrastructure	12	12
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Suggested Course Reading:

1. Agarwal, Ashok (Ed.), E-Governance, Universities Press, Hyderabad, 2007.
2. Bagga, R.K., Keniston, Kenneth, and Mathur, Rohit Raj, The State, IT and Development, Sage, New Delhi, 2005.
3. Bhatnagar, Subhash, Unlocking E-Government Potential Concepts, Cases and Practical Insights, Sage, New Delhi, 2009.
4. Bose, Jayashree (Ed.), E-Governance in India: Issues and Cases, Icfai University Press, Hyderabad, 2006.
5. Garson, G. David, Public Information Technology and E-Governance, Jones and Bartlett, Sudbury, 2006.
6. Government of India, Second Administrative Reforms Commission, Promoting e-governance The SMART Way Forward, 2008
7. Gupta, D.N., E-Governance A Comprehensive Framework, New Century, New Delhi, 2008.
8. Gupta, Piyush, and Bagga, R.K. (Eds.), Compendium of E Governance Initiatives in India, Universities Press, Hyderabad, 2008.
9. Heeks, Richard, Implementing and Managing e-Government An International Text, Vistaar Publications, New Delhi, 2005.
10. Homburg, Vincent, Understanding E-Government: Information Systems in Public Administration, Routledge, Abingdon, 2008.
11. Madon, Shirin, e-Governance for Development: A Focus on Rural India, Palgrave Macmillan, Hound mills 2009.
12. Panneervel, P., E-Governance: A Change Management Tool, Rawat, Jaipur, 2006.
13. Prabhu, C.S.R., E-Governance: Concepts and Case Studies, Prentice Hall of India, New Delhi, 2004.
14. Vasu Deva, e- Governance, Commonwealth Publication, New Delhi
15. Suman Kalyan Chaudhary, Sudhanshu Shekhar Nayak, Rajib Lochan Panigrahi e- Governance, SSDN Publishers, New Delhi

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: II

POL 204 (Skill Based): MEDIA AND POLITICS

(With effect from 2019-20)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. Investigate the nature and scope of Media in Politics.
2. To recognize the fundamental role of the media in shaping the public's perceptions of the politics.
3. To understand the importance of the media in the modern information age.
4. To find out the advantage and challenges before media in 21st century.
5. To identify the role of media in democratic system.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction to Media	A. Nature, Scope and Importance of Media B. Impact of Media on Politics.	12	12
Unit – II	Types of Media	A. Print Media, Electronic Media and Social media B. Merits and Demerits	12	12
Unit –III	Media and Politics in India	A. Political Campaign, B. IT Cells of Political Parties	12	12
Unit – IV	Citizen Journalism	A. Meaning and Importance B. Citizen Journalism and Government	12	12
Unit – V	Cinema and Politics	A. Movies on Politics and Politics toward Movies B. Political Leadership and entertainment Industry.	12	12

Suggested Course Reading:

1. Andreessen, Kim, *Digital Divides: The New Challenges and Opportunities of Inclusion*, CRC Press, Florida, 2015.
2. Bessant, Judith, *Democracy Bytes: New Media, New Politics and Generational Change*, Palgrave Macmillan, Basingstoke, 2014.
3. Bussell, Jennifer, *Corruption and Reform in India Public Services in the Digital Age*, Cambridge University Press, Cambridge, 2012.
4. Chadwick, Andrew, *Internet Politics: States, Citizens, and New Communication Technologies*, Oxford University Press, New York, 2006.
5. Dutton, William H., *The Oxford Handbook of Internet Studies*, Oxford University Press, Oxford, 2013.
6. Fuchs, Christian, *Social Media: A Critical Introduction*, Sage, London, 2014.
7. Glanville, Jo (Ed.), *Privacy is Dead! Long Live Privacy*, Sage, Los Angeles, 2011.
8. Haggerty, Kevin D., and Ericson, Richard V. (Eds.), *New Politics of Surveillance and Visibility*, University of Toronto Press, Toronto, 2006.
9. Hague, Barry N., and Loader, Brian D. (Eds.), *Digital Democracy: Discourse and Decision Making in the Information Age*, Routledge, London, 2005.
10. Perloff, Richard, *The Dynamics of Political Communication, Media and Politics in a Digital Age*, Routledge, New York, 2014.
11. Raboy, Marc, and Landry, Normand, *Civil Society, Communication and Global Governance: Issues from the World Summit on the Information Society*, Peter Lang Academic, New York, 2005.
12. Thomas, PradipNinan, *Understanding Information, Communication and Social Change*, Sage, Delhi, 2012.
13. Trottier, Daniel, and Fuchs, Christian, *Social Media, Politics and the State: Protests, Revolutions, Riots, Crime and Policing in the Age of Facebook, Twitter and YouTube*, Ashgate, New York, 2015.
14. Dr. Kamble A. -*Dalit and Cinema*, Pradnyan Prakashan, Delhi

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: III

POL 301: RESEARCH METHODOLOGY IN POLITICAL SCIENCE

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make students know basic line process of Research Methodology.
2. To make students familiar with mixed research methods.
3. To make students familiar with the steps involved in identifying and selecting a good instrument to use in a study.
4. To make students familiar with ethical issues in research.
5. To make student identify a research problem.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction to Research Methodology	A. Definition, Objectives Characteristic, Types and Merits of Good Researcher B. Meaning and Importance of Literature Review	12	12
Unit – II	Hypothesis	A. Definition Types and Importance B. Testing of Hypothesis in Political Science	12	12
Unit – III	Data Collection	A. Meaning and Tools B. Types and Importance	12	12
Unit – IV	Data Analysis and Interpretation	A. Meaning, Types, Classification and Characteristics B. Tabulation- Meaning, Types	12	12
Unit – V	Report Writing	A. Objectives and Research Design	12	12

		B. Importance and Characteristics of Good Report and Bibliography Method		
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Suggested Course Reading:

1. H.N. Bla Lock : An Introduction to Social Research Englewood cliffs N.J. Prentice Hall- 1970
2. J. Blondel : Thinking Politically, London, Wildwood House, 1976
3. T.L.Burton and : Social research Techniques, London, Unwin G.L.Cherry Hyman,1989
4. Dr. D.A Vaus : Surveys in Social Research 2nd, London, Unwin Hyman, 1991
5. G.Myrdal : Objectivity in Social Science New York, pantheon Books, 1969
6. M. Weber : The Methodology of Social Sciences Translated and Edited by E.A. Shills and H.A. Finch New York, the Free Press, 1949
7. रा. ना. घाटोळे : सामाजिक संशोधन तत्व आणि पद्धती
8. पु. ल. भांडारकर : सामाजिक संशोधन तत्व आणि पद्धती
9. प्रा. गजेंद्रगड व्ही.एन. : राजकीय समाजशास्त्रीय संशोधन
10. डॉ. विजय जरारे : राज्यशास्त्रातील संशोधन पद्धती, अद्वैत प्रकाशन, अकोला, 2004
11. दु. का. संत : संशोधन पद्धती
12. प्रदीप आगलावे : सामाजिक शास्त्रातील संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: III****POL 302: RECENT COMPARATIVE POLITICAL PROCESS**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. Investigate the nature and scope of Comparative Politics.
2. Compare and analyse the approaches and models of Political Process.
3. To intensive and comparative study of Parliamentary and Presidential System.
4. To discuss on the features of party system in UK, USA and India.
5. Introduce students to new concept and terminology in the field of Comparative Politics

Unit. No.	Title	Content	Hours	Marks
Unit – I	Recent Approaches to Study Comparative Politics	A. System Theory, Structural Functionalism B. Behaviorism	12	12
Unit – II	Political Participation and Political Apathy	A. Meaning, types and influencing factor of Political Participation B. Political Alienation, Deprivation, Cynicism	12	12
Unit –III	Political Socialization & Culture	A. Meaning, Factor & Types B. Relation between Political Socialization and Political Culture.	12	12
Unit – IV	Social Change and Political Development	A. Meaning, Theories of Social Change B. Factor of Social Change and Political Development	12	12
Unit – V	Political Party and Pressure Groups	A. Classification of Party System in Various Countries (U.K, U.S.A & India)	12	12

		B. Role of Pressure groups in various countries. (USA, UK, India)		
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Suggested Course Reading:

1. J.C. Joheri : Comparative Political theory New Dimension Sterling, New Delhi, 1987
2. Verma S.P. : Modern Political Theory Vikas, New Delhi, 1975
3. Milibrand Ralf : Marxism and Politics Oxford University Press, 1977
4. Bandopadhyaya : Mao Tung and Gandhi Perspectives on Social Transformation Alligad, 1973
5. Milbreth L. W. : Political Participation Chicago, Rand Menally, 1965
6. David Eston : The Political System Calcutta, Scientific Book Agency, 1953
7. Ranney Austin : Essays on The Behavioral Studies in Politics Urben University of Hionis Press
8. H.J. Laski : The Rise of European Liberalism London, Allen and Unwin
9. G.A. Almond and Verba : The Civic Culture
10. D.E. Apter : The Politics of Modernization University of Chicago Press, 1965
11. R. Kothari : Party System and Election Studies Ritu Publication, New Delhi
12. प्रा. डॉ. शुभदारावळ/ठाकरे : तौलनिक राज्यशास्त्र श्रीवविद्याप्रकाशन, पुणे

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: III****POL 303: THEORIES AND CONCEPT OF INTERNATIONAL RELATIONS**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. Explain the scope and subject matter of Theories and Concept of International Relations as an autonomous International discipline.
2. Explaining certain basic concepts like Balance of Power, Crisis and Co-Operation.
3. Evaluating the Concept and Theories of International Relations.
4. To make student understand the Theories of International Relations like Idealistic and Realistic theory.
5. Classifying Theories and Concept of International Relations.

Unit. No.	Title	Content	Hours	Marks
Unit – I	International Relations	A. Meaning, Concept, Importance and Scope B. Development of International Relations	12	12
Unit – II	Theories of International Relations	A. Idealistic, Realistic and System Theory B. Decision Making and Game Theory	12	12
Unit –III	Dependency Theory	A. Meaning, Nature and Evolution B. Dividation of World and Third World	12	12
Unit – IV	Balance of Power	A. Meaning and Technique. B. Types of Relevance.	12	12
Unit – V	Crisis and Co-Operation	A. Crisis: Meaning, Feature, Management and Types B. Co-Operation: Meaning, Features, Reason of Increasing Co-Operation	12	12

Suggested Course Reading:

1. Kenneth N. Waltz, "Laws and Theories" in his Theory of International Politics;
2. J. David Singer, "The Level-of-Analysis Problem in International Relations" World Politics, October 1961
3. Kenneth N. Waltz, "Reductionist and Systemic Theories", in Theory of International Politics.
4. Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," World Politics, 51 (1), 1998,
5. Hans J. Morgenthau, Politics Among Nations
6. Kenneth N. Waltz, "Political Structures", from Theory of International Politics,
7. Kenneth N. Waltz, "Realist Thought and Neorealist Theory," Journal of International Affairs 44 (1)
8. John J. Mearsheimer, The Tragedy of Great Power Politics
9. Mohammed Ayoob, "Subaltern Realism: International Relations Theory Meets the Third World,"
10. Stephanie Neuman, ed., International Relations Theory and the Third World (London: Macmillan, 1998), pp. 31-54
11. Martha Finnemore and Kathryn Sikkink, "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics," Annual Review of Political Science, 4, 2001, pp. 391–416.

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: III

POL 304 A (Elective Paper): UNITED NATIONS

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. Demonstrate detail knowledge of the organs of United Nations such as: General Assembly and Security Council.
2. Display the advance knowledge of the roles of the UN in contributing to international peace.
3. Critically analyze and evaluate the challenges confronting effective peace enforcement and peace keeping.
4. To make student understand the structure and function of United Nations.
5. To explain the role of the United Nations in the International Society.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction	A. Historical Background and Emergence B. Objectives and Limitation in Present world Order	12	12
Unit – II	General Assembly and Security Council	A. General Assembly: Structure, Function and Role B. Security Council: Structure, Function and Role in International Conflict	12	12
Unit –III	Economic and Social Council and International Court of Justice	A. Economic and Social Council: Structure, Function and Agencies B. International Court of Justice: Structure, Function and Role	12	12
Unit – IV	The Secretariat and General Secretary	A. The Secretariat: Structure, Function and Role B. General Secretary: Role and Function	12	12

Unit – V	Methods of Resolving The International Conflicts	A. Peaceful Method B. Direct Action Method	12	12
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Suggested Course Reading:

1. P. Bachr : United Nations
2. E. Barker : The Confederation of Nations
3. Luard : History of United Nations
4. H. Morgenthau : Peace, Security and the United Nations
5. Shailendra Deolankar : United Nations
6. र.घ.वडारकर : अंतराष्ट्रीय संबंध आणि राजकारण
7. डॉ. सुधाकर जोशी : अंतराष्ट्रीय संबंध
8. डॉ. शांताराम भोगले : अंतराष्ट्रीय संबंध
9. डॉ. वसंत रायपूरकर : अंतराष्ट्रीय संबंध
10. डॉ. न. या. डोळे : उदारीकरण व नवे आर्थिक धोरण

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: III****POL 304 B (Elective Paper): MODERN POLITICAL THEORIES**

(With effect from 2020-21)

Theory: 60

Practical / Internal: 40

Total Hours: 60

Learning Objectives:

1. Explaining nature and scope of Political Theories and discussing different approaches.
2. To make student understand similarities and differences between different theoretical approaches.
3. To assess the relevance of political theories and its reflection key political controversy.
4. Understanding the modern political theoretical tradition.
5. Critically examines the political theories.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Liberalism	A. Meaning and Nature, Characteristics B. Criticism and Support	12	12
Unit – II	Fascism	A. Historical Background B. Meaning and Nature Characteristics	12	12
Unit –III	Euro- Communism	A. Meaning, Nature and Characteristics B. Criticism and Support	12	12
Unit – IV	Pluralism	A. Meaning and Nature B. Autonomy and Law	12	12
Unit – V	Nationalism	A. Meaning, Nature and Characteristics B. Types of Nationalism	12	12

Suggested Course Reading:

1. J.C. Johari : Comparative Political Theory
2. J.C. Johari : Political Philosophy
3. Dr. Laski : Grammar of Politics
4. Dr. Laski : The Rise of European Liberalism, London
5. P. Bardhan : The Political Economy of Development, Oxford
6. R. Sahu : India's Economic Development
7. V.P. Verma : The Indian Middle class, Delhi
8. Dr. Bhandari : Political Philosophy
9. V.D. Mahajan : Political Philosophy
10. Coker R.C : Recent Political Thought
11. Ebenstn : Today's Isms, Delhi
12. डॉ. भा.ल. भोल : राजकीय सिद्धांत आणि विश्लेषण
13. डॉ. अशोक चौसाळकर : नव मार्क्सवाद काही राजकीय विचार (लेख) परामर्श
14. प्रा. व्ही. एन. गर्जेद्रगड : समकालीन समाजशास्त्रीय विचार
15. डॉ. शुभांगी राठी : राज्यशास्त्राची मुलतत्वे, कैलाश प्रकाशन, औरंगाबाद

Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)

Theory : 60

Practical/Internal : 40

Total Hours : 30

AC-301 C: Use of SPSS in Social Sciences

- **Introduction to SPSS** - Meaning and purpose, using the windows in SPSS: Title Bar, Menu Bar, Tool Bar, Status Bar; Using SPSS windows: Data View, Variable View Open SPSS files, Create and Modify Data files and Load Excel files Coding (05 Hrs)
- **Data Management in SPSS (I)** - Data Modification: Recode Variables, Create new variables, Select cases, Split cases, Rank cases (05 Hrs)
- **Data Management in SPSS (II)** - Visual Binning, Various transformations; logarithmic, inverse, cubic, quadratic etc (05 Hrs)
- **Descriptive Statistics (I)** - Frequency Tables, Descriptive Tables, Cross Tabulation, Multiple Responses (05 Hrs)
- **Descriptive Statistics (II)** - Pie Charts, Box plots, Graphs with Chart Builder, Contingency Tables, Export to word processing programs (05 Hrs)
- **Testing Data** - Associations in contingency tables, binomial test, Types of t-tests, Analysis of Variance, Correlation, Regression Analysis, Factor analysis, ANOVA, Non-parametric techniques (05 Hrs)

References:

- Coakes, S.J., *SPSS Analysis without Anguish*, John Wiley and Sons, Australia, 2005
- Einspruch Eric L. (2004), "Next Steps with SPSS", London/New Delhi, Sage Publication
- Einspruch Eric L. (2005), "An Introductory guide to SPSS for Windows", London/New Delhi, Sage Publication, 2nd Eds.
- Field, A., *Discovering Statistics Using SPSS*, Sage Publications Ltd, 2005.
- Gerber, S.B. and Finn, K.V., *Using SPSS for Windows-Data Analysis and Graphics*, Springer, USA, 2005
- Kirkpatrick, L.A. and Feeney, B.C., *A Simple Guide to IBM SPSS Statistics*, Cengage Learning, 2012
- Pandya, K., Bulsari, S. and Sinha, S., *SPSS in Simple Steps*, Kogent Learning Solutions, dreamtech Press, New Delhi, 2012

Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)

Theory : 60
Practical/Internal : 40
Total Hours : 30

AC- 301 D : Application of E- Learning

- Introduction to E- Learning -Meaning nature and scope of e learning, Hrs:05
Types of e learning, Need an importance of e learning Limitations of e learning.
- E-Resources - Definition and types of e resources, E- book, Infflibnet, Hrs:05
virtual lectures, Skype and video conferencing and a media.
- Strategy of e learning-Advantages and disadvantages of e learning. Hrs:05
- E Governance -E- Governance an introduction, Government governance Hrs:05
and democracy, ICT for development.
- E-Governance projects in India -Measures to be considered before going for Hrs:05
e governance, Challenges before the government and the governance.
- E-Commerce -Introduction to e commerce and e commerce activities, Hrs:05
Marketing security & E-Payment system, Customer relationship management, Supply
chain management and implementation of e commerce.

References-

1. E-Government for Developing Countries: Opportunities and Challenges". The Electronic Journal on Information Systems in Developing Countries (EJISDC). 2004.
2. Teriz, N (2011). "The impact of e-commerce on international trade and employment". Procedia - Social and Behavioural Sciences. 24: 745–753.
3. Mayer, R. E. (2001). *Multimedia learning*. New York: Cambridge University Press. [ISBN 978-0-521-78749-9](https://doi.org/10.1017/9780521787499).

Syllabus for M.A Political Science (Under Academic Flexibility)

Semester: IV

POL 401: DESSERTATION

(With effect from 2020-21)

External: 60

Internal: 40

Total Hours: 50

Learning Objectives:

1. Each student will have to do field work on a topic assigned, under the supervision of a teacher.
2. The topic of such research project shall be relevant to Political Science course.
3. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
4. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
5. Not less than 4 class hours per week or 50 hours in 4th semester shall be spent by the student for such Research Project.
6. Total 4 Credits shall be allocated to the Research Project Course.
7. Certificate from the Institution/ Industry/ Local Self Government/ NGO's etc. should be enclosed with the research report if the project fieldwork is done in such institution.
8. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
9. The student has to submit two bound copies of Research Dissertation to the Head/Director of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
10. Internal evaluation will be done by the concerned teacher or guide.
11. External Examination will be conducted by two examiners one of whom will be internal and second will be external examiner.
12. Marks for Project Report and Presentation and viva-voce will be given by both examiners and the average of the same will be considered as final marks of candidate.

External Examination: 60 marks

Report writing	Presentation of Report	Viva-Voce
20	20	20

Internal Examination: 40 marks

Regularity and punctuality	Outline	Presentation of Outline	Viva-Voce
10	10	10	10

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: IV****POL 402: Election Studies**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To analyse voter behaviour in light of the institutional environments in which voters operate.
2. To identify some major factors belongs to electoral process and to grasp their meaning.
3. To find out the major factors which effect on election.
4. To Focus on rational, and study of election.
5. To study development of the representation.

Unit. No.	Title	Content	Hours	Marks
Unit – I	History and Development of Election	A. Meaning & Importance and History of Elections B. Demands and Development of Voting Process	12	12
Unit – II	Constitutional Provisions Regarding Election	A. Constitutional Provisions and Election Reforms B. Election Commission, Model Code of Conduct and Election Funding	12	12
Unit –III	Major Factors of Election	A. Class, Caste, Religion and Gender B. Electoral Behavior and its impact on Election	12	12
Unit – IV	Election Module	A. India B. U.S.A	12	12
Unit – V	Practices of Election Commission of India	A. Electoral Awareness Program B. Prevention from Malpractices in Election.	12	12

Suggested Course Reading:

1. Chopra Kumar, Politics of Election Reforms in India, Mittal publication
Delhi, 1989.
2. Ramashastry Roy, Paul Wallace edited by, India's 2004 Elections: Grass- Root
and National Perspectives, Sage Pub 2007.
3. Paul Wallace, Ramashray Roy, India's 1999 elections and 20th Century politics,
Sage Publications, 27-May-2003
4. Rajendra Vora, Suhas Palshikar, Indian Democracy: Meanings and Practices
SAGE Publications, 2004.
5. Larry Diamond, Marc F. Plattner (edited by) How People View Democracy, Johns
Hopkins University, 2008.
6. Suhas Palshikar, Yogendra Yadav, Political Parties and Elections in Indian States:
1990–2003, Indian School of Political Economy, Indian School of Political
Economy, 2003
7. Kumar Sanjay & Praveen Rai, Measuring Voting Behaviour in India, Sage Pub,
New Delhi, 2013.
8. Kumar Sanjay, Changing Electoral Politics in Delhi from Caste to Class, Sage
Pub, New Delhi, 2013.
9. Suhas Palshikar, 2014, KC Suri, and Yogendra Yadav Edited by Party
Competition in Indian States Electoral Politics in Post-Congress Polity, OUP India

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: IV****POL 403: CONSTITUTIONAL BODIES OF INDIA**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To make students aware about the constitutional bodies of India.
2. To make student aware about Constitutional framework of India.
3. List the key feature of Constitutional Bodies.
4. To make student understand the structure and Function of varies constitutional Bodies.
5. To make student able to criticise and support of practices of Constitutional Bodies.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Introduction to Constitutional Bodies	A. Constitutional Framework B. Meaning and Importance of Constitutional Bodies	12	12
Unit – II	Public Service Commissions	A. Union Public Service Commission B. State Public Service Commission	12	12
Unit –III	Election Commission of India	A. Objectives, Structure and Functions B. Practices in India	12	12
Unit – IV	Comptroller and Auditor General	A. Meaning and Significance B. Structure and Functions	12	12
Unit – V	Finance Commission	A. Emergence and Objectives B. Structure and Functions	12	12

Suggested Course Reading:

1. N. Shukla, Constitution of India, Eastern Book Agency, 2014
2. P. Jain, Indian Constitutional Law, Lexis Nexis, 2013
3. D. Basu, Introduction to the Indian Constitution of India, (20th Ed. 2009)
4. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., Reprint 2013
5. Glanville Austin, Indian Constitution – cornerstone of the Nations, Oxford University Press, 1999
6. M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014
7. D. Basu, Shorter Constitution of India (14th Ed. 2008, reprint 2010)

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: IV****POL 404 A (Elective): REGIONAL ORGANIZATIONS**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. To allow a better understanding of the structure of Regional Organizations.
2. To provide a general understanding of the major Regional Organizations.
3. Studying the varying effect of Regional Organizations on global politics.
4. Studying the regional organizations in different continent and their impact on respective continent.
5. Studying the importance of Regional Organizations in the global politics.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Emergence of Regional Organizations	A. New World Order and impact of Globalization B. Multi-Polar World and Regional Organizations	12	12
Unit – II	American Organizations	A. NATO (North Atlantic Treaty Organization) B. OAS (Organization of American States)	12	12
Unit –III	Asian Organizations	A. SAARC (South Asian Association for Regional Co-Operation) B. ASIAN (Association of South Asian Nations)	12	12
Unit – IV	Organization of Muslim World	A. OIC (Organization of Islamic Co-Operation) B. Arab League and OPEC (Organizations of Petrol Countries)	12	12

Unit – V	African and European Organizations	A. OAU (Organization of African Unity) B. EU (European Union)	12	12
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Suggested Course Reading:

1. Margaret Karns and Karen Mingst, eds., International Organizations: The Politics and Processes of Global Governance, Lynne Rienner Publishers, 2009.
2. J. Samuel Barkin, International Organizations: Theories and Institutions, Palgrave Macmillan, 2006.
3. Volker Rittberger and Bernhard Zangl, eds., International Organization: Polity, Politics and Policies, Palgrave Macmillan, 2006.
4. Akira Iriye, Global Community: the Role of International Organizations in the Making of the Contemporary World, University of California Press, 2002.
5. Alvin L. Bennett and James Oliver, eds., International Organizations: Principles and Issues, 7th Edition, Prentice Hall, 2002.
6. Clive Archer, International Organizations, Routledge, 2001.
7. Paul Graham Taylor, International Organizations in the Modern World: The Regional and Global Process, Continuum International Publishing Group, 1995.
8. Harihara Das, Principles of International Law and Organization, New Delhi: Vikas Publishing House Pvt. Ltd., 1994.
9. Rumki Basu, The United Nations: Structures and Functions of an International Organization, New Delhi: Sterling Publishers Pvt. Ltd., 1994.
10. Werner Feld, Robert Jordan and Leon Hurwitz, eds., International Organizations: A Comparative Approach, Praeger, Michigan, 1988.
11. P. M. Kamath, Reforming and Restructuring the United Nations, New Delhi, Anamika Publishers & Distributors (P) Ltd, 2007

Syllabus for M.A Political Science (Under Academic Flexibility)**Semester: IV****POL 404 B (Elective): Modern Political Key Concept**

(With effect from 2020-21)

Theory : 60

Practical / Internal : 40

Total Hours : 60

Learning Objectives:

1. This paper introduce Students key concepts in political theory.
2. To understand the value of, and bases for Political key Concept.
3. To make students able to distinguish between Political Theory and Political Concept.
4. To be able to separate personal opinions from independent conclusions drawn from the source material.
5. To make students familiar basic democratic concepts.

Unit. No.	Title	Content	Hours	Marks
Unit – I	Market Socialism	C. Meaning and Nature D. Characteristic	12	12
Unit – II	Political Economy	A. Meaning and nature B. Meaning Nature and Characteristic	12	12
Unit –III	Liberalism	C. Origin and Nature D. Classic Liberalism and Neo- Liberalism	12	12
Unit – IV	Pluralism	C. Meaning and Nature D. Autonomy and Law	12	12
Unit – V	Euro- Communism	A. Meaning and Nature B. Character and Application	12	12

Suggested Reading :

1. Kwame Anthony Appiah, *The Ethics of Identity*, chapter I Isaiah Berlin, *Four Essays on Liberty*.
2. Michel Foucault, *Power/Knowledge: Selected Interviews and Other Writings*
3. Bhargava, Rajeev & Ashok Acharya (ed.): *Political Theory: An Introduction*, New Delhi: Pearson Education, 2008
4. Bhargava, Rajeev, *What is Political Theory and Why do We need it*, New Delhi: OUP, 2010
5. Gauba, O. P. *An Introduction to Political Theory*, New Delhi: Macmillan, 1981
6. Ramaswamy, Sushila, *Political Theory: Ideas and Concepts*, New Delhi: Macmillan, 2003
7. Held, David, *Political Theory and the Modern State*, London: Polity, 1994

Choice Based Credit System (CBCS)

Syllabus for M.A. (Social Sciences)

Theory : 60

Practical/Internal : 40

Total Hours : 30

AC-401 C: Awareness and Development of Personality

Objectives:

1. To create awareness about the concept of Personality.
2. To understand role of 'The Self', Motivation and Emotion in Personality Development.
3. To understand and overcome the threats to Healthy Personality.
4. To develop the Personality to deal confidently the challenges of life.

Content:

- Introduction to the concept of Personality and 'The Self' (05 Hours)
- Managing Self: Acceptance, and Improvement Programme (05 Hours)
- Introduction to the Life Skills and their development. (05 Hours)
- Development of Life Skills, Application of Life Skills (05 Hours)
- Introduction to the Soft Skills and their Development (05 Hours)
- External Aspects of Personality Development: (05 Hours)

References:

Ciccarelli, S., Psychology (South Asian Edition). New Delhi: Pearson Publication

बर्वे,बी., व्यक्तिमत्त्व सिध्दांत, १११११:विद्या प्र १शा

पाध्ये,एस., व्यक्तिमत्त्व वि १स -अभ्यास, म पुस्ति १,य.च.म.मु.विद्यापीठ,१सि

Choice Based Credit System (CBCS)
Syllabus for M.A. (Social Sciences)

Theory : 60
Practical / Internal : 40
Total Hours : 30

AC 401 D: Recent Trends in Community Development

Learning Objectives:

1. To make students familiar with the nature and dynamics of communities and community development.
2. To understand some of the tools, techniques and models of community development.
3. To make students understand that work with communities.
4. To understand community development as a professional field

Content:

- Introduction of Community and Community Development (5 Hours)
- Program and Policies to Community Development (5 Hours)
- Practices: Corporate Social Responsibility, Smart Village (5 Hours)
- Techniques in Community Development: PRA, SWOC Analysis (5 Hours)
- Tools in Community Development: Micro Planning, Tree Analysis (5 Hours)
- Models: RaleganSiddhi, Hiware Bazar, Baripada and Mendhalekha (5 Hours)

Suggested Course Reading:

1. Robinson Jr, J. W., & Green, G. P. (Eds.). (2011). Introduction to community development: Theory, practice, and service-learning. Sage.
2. Phillips, R., & Pittman, R. (2008). An introduction to community development. Routledge.
3. RathG.C(ed.)2006 : Tribal Development in India, Sage Publication, New Delhi
4. Siddiqui H.Y:1997: Working with Communities – An Introduction to Community Work. Hira publisher.
5. प्रा. रा. ना. घाटोळे, ग्रामीण समाजशात्र आणि समुदाय विकास, मंगेश प्रकाशन, नागपूर
6. प्रा.डॉ. वि. रा. गुंजाळ (2011), पंचायतराज, ग्रामीण विकास आणि सरपंच, अथर्व प्रकाशन, जळगाव.
7. प्रा. बा. वि. तिजारे, सामुदायिक विकास आणि विस्तार शिक्षण पद्धती

Carrier Opportunity in Political Science

➤ **Policy Analyst**

Since political science majors study the process for generating public policy, the role of policy analyst is a natural application of their work as a student. Policy analysts rely on strong critical thinking, writing, and research skills.

➤ **Legislative Assistant**

Senators, assembly members, representatives, and other elected officials at all levels of government hire assistants to help them to carry out their duties. Legislative assistants tap into the writing and verbal skills developed by the political science.

➤ **Public Relations Specialist**

Public relations representatives influence public opinion about their clients based largely on placing stories with the media. Political science majors develop the writing skills needed to draft compelling press releases and the persuasive skills to assert the benefits of covering a particular story.

➤ **Social Media Manager**

Public opinion is increasingly shaped by social media. Political candidates, officials, parties, and interest groups need social media managers to monitor the views of constituents about their administration and current issues. Political science majors know how opinions are formed and influenced by various media and can be instrumental in formulating and implementing these plans.

➤ **Marketing Research Analyst**

Political science students assess the reactions of potential voters to candidates. Political science majors study the role of survey research and opinion polling in campaigning. The work of market researchers often involves surveying consumer reactions to potential or current products and services.

➤ **Political Consultant**

Political consultants use the knowledge of the political process gained by political science majors to devise strategies for candidates to influence voters and gain support in their campaigns for office. Political consultants help to brand candidates and repair damaged images.

➤ **Attorney**

Lawyers working for political figures, interest groups, and lobbying firms use the legal research skills developed by political science majors to conduct research about legislative and policy issues.

➤ **Intelligence Analyst**

Intelligence analysts work for clandestine agencies of the government like the RAW and National Investigation Agency. They tap the political science major's understanding of political groups to assess developments in volatile areas of the world.

➤ **Political Campaign Staff**

Political campaign staff members help to formulate and execute campaign strategy. They work towards building a brand or favorable public image for the candidate. Staffers use the ability of the political science major to study current political issues and assess voter reactions to a candidate's platform.

➤ **College-Student Leadership and Activities Directors**

Activities directors can apply knowledge of political science as they structure student elections and leadership programs. They help set standards for elections and monitor proceedings to make sure that student rights are upheld.

Equivalence

Old Syllabus w.e.f 2017		New Syllabus w.e.f 2019	
Semester – I			
POL 111	India's Foreign Affairs	POL 101	India's Foreign Policy
POL 112	Global Political Issues	POL 102	World Political Affairs
POL 113	Political Process in Indian Federation	POL 103	State Politics in India
POL 114 A (Optional)	Public Administration	POL 104 (Skill Based)	Public Administration
POL 114 B (Optional)	Modern Indian Political Thoughts	--	--
Semester – II			
POL 121	India's Foreign Affairs	POL 201	Geo-Politics and Global Issues
POL 122	Global Political Issues	POL 202	Western Political Thoughts
POL 123	Political Process in Indian Federation	POL 203	Electronic Governance
POL 124 A (Optional)	Indian Administration	POL 204 (Skill Based)	Media and Politics
POL 124 B (Optional)	Modern Indian Political Thoughts	--	--
Old Syllabus w.e.f 2018		New Syllabus w.e.f 2020	
Semester – III			
POL 231	Socio-Political Research Methods	POL 301	Research Methodology in Political Science
POL 232	Comparative Political Process	POL 302	Recent Comparative Political Process
POL 233	International Relations	POL 303	Theories and Concept of International Relations
POL 234 A (Optional)	Political Theory and Key Concept	POL 304 A (Elective)	United Nations
POL 234 B (Optional)	UN and Regional Organization	POL 304 B (Elective)	Modern Political Theories
Semester – IV			
POL 241	Socio-Political Research Methods	POL 401	Dissertation
POL 242	Comparative Political Process	POL 402	Elections Studies
POL 243	International Relations	POL 403	Constitutional Bodies of India
POL 244 A (Optional)	Political Theory and Key Concept	POL 404 A (Elective)	Regional Organization
POL 244 B (Optional)	UN and Regional Organization	POL 404 B (Elective)	Modern Political Key Concept